

# LCAP Mid Year Update: Goal 2 Metrics and Expenditures\*

As of November 30, 2021

## Metrics

Metric	Baseline (Spring 2021)	Current Status (Fall 2021)
Percent of students who have access to instructional materials and supplies.	100% of students have access to instructional materials.	100% of students have access to instructional materials.
Percent of students in both the Meets and Exceeds Standards level on SBAC English Language Arts	<p>The percentage of students at the Meets and Exceeds Standards level in Spring 2019 SBAC testing for ELA was 43.03%, which was an increase of 2.88%. On the Dashboard, the performance level is Yellow. Students are tested on SBAC in grades 3 - 8 and 11.</p> <p>The statewide percentage of students at the Meets and Exceeds Standards level for ELA was 51.1%.</p> <p>2018-19 performance (percentage of students at the Meets and Exceeds Standards level) for student groups was as follows:                      English Learners 6.68%                      African American students 30.67%                      Homeless youth 25.38%                      R-FEP(reclassified) students 53.55%                      Migrant students 30.7%                      Students with disabilities 9.9%</p> <p>*due to the COVID-19 pandemic, there is no data for SBAC in 2020.</p>	<p>For Spring 2021, only 11th grade students took the Smarter Balanced tests for ELA and Math. For ELA, the percentage of students at the Meets and Exceeds Standards level was 59%.</p> <p>The statewide percentage of students at the Meets and Exceeds Standards level for ELA was 58%.</p> <p>By student group, the percentage of students at the Meets and Exceeds Standards level was as follows:                      (* data not included when student group is less than 10)</p> <p>English Learners 0%                      African American students *                      Homeless youth *                      R-FEP(reclassified) students 62%                      Migrant students 50%                      Students with disabilities *</p>
Percent of students in both the Meets and Exceeds Standards level on SBAC	The percentage of students at the Meets and Exceeds Standards level in Spring	For Spring 2021, only 11th grade students took the Smarter Balanced tests for ELA and Math.

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<p>Math.</p>	<p>2019 SBAC testing for Math was 27.89%, which was a decrease of .64%. On the Dashboard, the performance level is Orange. Students are tested on SBAC in grades 3 - 8 and 11.</p> <p>The statewide percentage of students at the Meets and Exceeds Standards level for Math was 39.73%.</p> <p>2018-19 performance (percentage of students at the Meets and Exceeds Standards level) for student groups was as follows:  English Learners 3.85%  African American students 13.3%  Homeless youth 17.39%  R-FEP(reclassified) students 31.1%  Migrant students 22.6%  Students with disabilities 6.88%</p> <p>*due to the COVID-19 pandemic, there is no data for SBAC in 2020.</p>	<p>For Math the percentage of students at the Meets and Exceeds Standards level was 33%.</p> <p>The statewide percentage of students at the Meets and Exceeds Standards level for Math was 33%.</p> <p>By student group, the percentage of students at the Meets and Exceeds Standards level was as follows:  (* data not included when student group is less than 10)</p> <p>English Learners 3%  African American students *  Homeless youth *  R-FEP(reclassified) students 30%  Migrant students *  Students with disabilities *</p>
<p>Performance level on district common assessments in English Language Arts and Math</p>	<p>Elementary students in grades K - 6 take the iReady diagnostic assessment. For the Spring test administration, the results below:</p> <p>Reading: 4563 tested/5445 students  Mid/Above Grade Level = 24%  Early On Grade Level = 18%  1 Grade Level Below = 33%  2 Grade Levels Below = 12%  3 or More Grade Levels Below = 12%</p> <p>Math: 4531 tested/5445 students</p>	<p>Elementary students in grades 1 - 6 take the iReady diagnostic assessment in the fall. For the Fall diagnostic test administration in August/September 2021, the results below:</p> <p>Reading: 4043 tested/5407 students (Kinder is not tested in fall)  Mid/Above Grade Level = 9%  Early On Grade Level = 11%  1 Grade Level Below = 38%  2 Grade Levels Below = 24%  3 or More Grade Levels Below = 18%</p> <p>Math: 4020 tested/5407 students</p>

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	<p>Mid/Above Grade Level = 19%</p> <p>Early On Grade Level = 16%</p> <p>1 Grade Level Below = 42%</p> <p>2 Grade Levels Below = 13%</p> <p>3 or More Grade Levels Below = 11%</p> <p>Secondary students take the Mathematics Diagnostic Testing Project math assessment. For the Spring test administration, the results below:</p> <p>Math 7 Readiness: 463 tested average score = 37%</p> <p>Math 8 Readiness = 623 tested average score = 48%</p> <p>Math I Readiness = 332 tested average score = 39%</p> <p>Math II Readiness = 257 tested average score = 32%</p> <p>Secondary students take the StudySync assessment for English Language Arts. At the time of this draft, the StudySync assessment data was not available.</p>	<p>Mid/Above Grade Level = 3%</p> <p>Early On Grade Level = 7%</p> <p>1 Grade Level Below = 45%</p> <p>2 Grade Levels Below = 28%</p> <p>3 or More Grade Levels Below = 18%</p> <p>Secondary students take the Mathematics Diagnostic Testing Project math assessment. For the Fall test administration, the results below:</p> <p>Math 7 Readiness: 500 tested average score = 31%</p> <p>Math 8 Readiness = 680 tested average score = 37%</p> <p>Math I Readiness = 759 tested average score = 36%</p> <p>Math II Readiness = 624 tested average score = 28%</p> <p>Secondary students take the StudySync assessment for English Language Arts. At the time of this draft, the StudySync assessment data was not available.</p>
<p>Number of schools implementing three lessons focused on Social-Emotional Learning per month.</p>	<p>All schools have time for Social-Emotional Learning on the daily/weekly schedule.</p>	<p>School sites have identified time to focus on social-emotional learning. The focus has been on providing Tier I and II social-emotional supports in order to build and reinforce skills.</p>
<p>Number of small groups offered in 6-8 week cycles supporting students' SEL needs at every site by every counselor.</p>	<p>In February 2021, counselors at seven elementary schools (Beamer, Dingle, Gibson, Maxwell, Plainfield, Tafoya, Whitehead) offered small</p>	<p>Elementary counselors are offering 1-3 small group counseling with a focus on various topics including self-regulation, social skills, grief</p>

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	group counseling on topics such as self-regulation, family challenges, and social skills/friendship.	and loss, and growth mindset. Elementary and secondary counselors will be reviewing the universal behavior screener to form additional groups based on data.
State target for the percent of students with IEPs receiving services in the regular early childhood program	The district's rate is 32.63%. (the state target is >35.9%)	As of the end of October, the percent of students with IEPs receiving services in the regular early childhood program is 51.43%. WJUSD opened a general education- inclusion program in one state preschool classroom on October 1, 2021.
State target for the percent of preschool students with IEPs attending a separate class, school, or facility	The district's rate is 52.54%. (the state target is <31.4%)	As of the end of October, the percent of preschool students with IEPs in a separate setting is 48.57%.

### Expenditures

Action 1: Base Program, Materials, and Facilities	Budgeted	Actual
Mental health/social-emotional learning curriculum	\$57,500	\$5,498
Personnel <ul style="list-style-type: none"> <li>● Administrative staff</li> <li>● Library techs</li> <li>● Technology staff</li> <li>● Enrollment staff</li> </ul>	\$4,442,585	\$2,948,257
Action 2: Professional Development	Budgeted	Actual
Workshops and Trainings	\$34,600	\$25,261
Personnel <ul style="list-style-type: none"> <li>● Administrative staff</li> <li>● Canvas/Tech Leads</li> </ul>	\$1,826,623	\$1,755,537
Action 3: Data Analysis and Review	Budgeted	Actual
Data Dashboard	\$272,000	\$255,870
Assessments for Reading and Math	\$250,000	\$235,566
Site Funds for Interventions	\$1,595,085	All funds have been allocated to school

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		sites
<b>Action 4: Supporting Student Academic and Social Emotional Needs</b>	<b>Budgeted</b>	<b>Actual</b>
Universal SEL Screening	\$35,000	\$35,374
CARE Solace	\$25,000	\$25,000
Personnel <ul style="list-style-type: none"> <li>● Contact Tracing staff</li> <li>● Behavior Staff</li> <li>● Psychologists</li> <li>● Counselors</li> <li>● Nurses and Health Techs</li> </ul>	\$6,317,337	\$3,568,593
<b>Action 5: Attendance and Engagement</b>	<b>Budgeted</b>	<b>Actual</b>
Personnel <ul style="list-style-type: none"> <li>● Attendance liaisons</li> </ul>	\$234,641	\$208,722
<b>Action 6: Early Literacy</b>	<b>Budgeted</b>	<b>Actual</b>
Personnel <ul style="list-style-type: none"> <li>● TOSAs</li> <li>● Paraprofessionals</li> <li>● Library Tech (additional hours)</li> </ul>	\$2,666,892	\$1,235,454
<b>Action 7: Foster/Homeless Youth Support</b>	<b>Budgeted</b>	<b>Actual</b>
Materials and Supplies	\$39,826	\$1560
Personnel <ul style="list-style-type: none"> <li>● Foster/Homeless Program Manager</li> <li>● Additional staffing</li> </ul>	\$171,671	\$99,311

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